Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_\_ **Summer Reading Persuasive Letter Rubric**

Ideas (30)

\_\_\_ thesis statement has a clear call to action (tells the teacher whether to leave a particular 7th grade summer reading book on the list)

\_\_\_includes a variety of appropriate supporting details (quotations or specific examples) from the book

Organization (30)

\_\_\_ has a strong introduction (author, title, brief summary, and thesis)

\_\_\_ each body paragraph is focused on one idea

\_\_\_concludes with a summary or call to action

Style (15)

\_\_\_ uses precise and vivid vocabulary

\_\_\_ varies sentence lengths and structures

Conventions (15)

\_\_\_uses correct grammar, spelling, and punctuation

\_\_\_uses proper friendly letter format with date, greeting, and closing

Planning Sheet (10) **KEY**

\_\_\_complete planning sheet **+ good / always**

 **~ fair / sometimes**

\_\_\_/100 Total **0 poor / never**

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